

COMMISSION FOR TEACHER PREPARATION AND LICENSING

1020 O STREET

SACRAMENTO 95814

(916) 445-0184

80-8113



October 24, 1980

TO: All Individuals and Groups Interested in the Activities
of the Commission for Teacher Preparation and Licensing

FROM: *John F. Brown*
John F. Brown, Executive Secretary

SUBJECT: Proposed Repeal, Amendment and Renumbering of Certain
Title 5 Regulations - Technical Clean Up

In accordance with Commission policy and administrative regulations, the above cited Title 5 Regulations are being distributed prior to public hearing. The public hearing to repeal, amend and renumber certain Title 5 Regulations (Technical Clean Up) has been scheduled as follows:

Friday, January 9, 1981
11:00 a.m.
Harbor Island Travelodge
1960 Harbor Island Drive
San Diego, California

Following review of existing Title 5 Regulations, a number of sections were found to be in need of repeal, amendment or renumbering.

The proposed Title 5 changes are intended to implement only necessary technical revisions having no effect on a candidate's eligibility for a credential.

An explanation of each proposed change follows:

1. Amend Title 5, Section 80003. Revises this Section to conform to recently adopted regulations which specifically state requirements for preliminary and clear Multiple Subject Teaching Credentials.

2. Amend Title 5, Section 80004. Revises this Section to conform to recently adopted regulations which specifically state requirements for preliminary and clear Single Subject Teaching credentials.
3. Repeal Title 5, Sections 80062 through and including 80070. Delete these Sections due to the fact that the deadlines for application for the credentials specified have passed.
4. Renumber and amend Title 5, Section 80071.3. This Section's number (80071.3) is misleading in that its content has no relationship to persons that elect to qualify for issuance of a credential by examination. For the same reason, the proposed amendment deletes reference to the English Writing Proficiency Examination as being in addition to any examination required under Section 80071.
5. Repeal Title 5, Sections 80115 through and including 80117, and re-enact Title 5, Section 80116.

This proposed change would establish grounds, conditions and procedures for the denial, revocation and suspension of Children's Center Permits that are the same as those which have been established for credentials, without repeating each provision.

6. Repeal Title 5, Section 80400. These definitions are redundant due to the fact that they are already part of another Title 5 Section (80001).
7. Amend Title 5, Section 80415. Technical revision to conform with Education Code provisions.
8. Repeal Title 5, Sections 6000 through and including Section 6009, Section 6011, Sections 6025 through and including Section 6031, Sections 6033 through and including Section 6035, Sections 6051 through and including Section 6055, and Sections 6058 through and including Section 6060.

These are obsolete Title 5 provisions relating to "pre-Ryan credentials. The deletion of these Sections of Title 5 have no effect on persons who hold "pre-Ryan" credentials as those persons are protected or "grand-fathered" under Education Code Sections 44342 and 44343.

Please feel free to duplicate and distribute these proposed Title 5 Regulations to anyone you believe might be interested in responding.

If you wish to make a presentation regarding the above to the Commission, please bring 30 copies of your material for distribution to the Commissioners and staff. If you can provide your statement to the Commission Office 15 days before the public hearing, sufficient copies of the material will be duplicated and distributed for Commission and staff use. We would also appreciate a call to the Commission Office if you plan to make a presentation in order to schedule sufficient time on the agenda for people who wish to address the Commission.

Proposed Title 5 changes:

1. Amend Title 5, Section 80003, as follows:

80003. Multiple Subject Teaching Credential. A Preliminary Multiple Subject Teaching Credential shall be issued for not more than five years following completion of the baccalaureate or higher degree and an approved program of professional preparation; requirements specified in Section 80413(a), but prior to completion of the fifth year of study; requirements specified in Section 80413(b).

(a) Upon completion of the fifth year of study requirements specified in Section 80413(b), and upon satisfying the Commission that the holder, or other applicant, is otherwise qualified, the holder of the Preliminary Credential, or other applicant, shall be issued a Clear Multiple Subject Teaching Credential.

(b) The clear Multiple Subject Teaching Credential shall be issued for five years.

NOTE: Authority cited: Section 44225(b), Education Code.
Reference: Sections 44251, 44252, 44347 and 44348, Education Code.

2. Amend Title 5, Section 80004, as follows:

80004. Single Subject Teaching Credential. A Preliminary Single Subject Teaching Credential shall be issued for not more than five years following completion of the baccalaureate or higher degree and an approved program of professional preparation; requirements specified in Section 80413(a), but prior to completion of the fifth year of study; requirements specified in Section 80413(b).

(a) Upon completion of the fifth year of study requirements specified in Section 80413(b), and upon satisfying the Commission that the holder is otherwise qualified, the holder of the Preliminary Credential, or other applicant, shall be issued a Clear Single Subject Teaching Credential.

(b) The Clear Single Subject Teaching Credential shall be issued for five years.

NOTE: Authority cited: Section 44225(b), Education Code.
Reference: Sections 44251, 44252, 44347 and 44348, Education Code.

3. Repeal Title 5, Section 80062, as follows:

~~80062.- Direct Application for Preliminary Specialist Instruction Credential on or Before December 31, 1976, Based Upon Experience.-~~

~~On or before December 31, 1976, holders of a Teaching Credential who are certified by the appropriate district or county school administrator, or the appropriate administrator of a private school approved by the State of California, as having completed one year of successful full-time teaching, or its equivalent, in a program for the educationally handicapped may apply directly to the Commission for a preliminary Specialist Instruction Credential in Special Education with an authorization to teach the learning handicapped. Teachers who are certified as having completed one year of successful full-time teaching, or its equivalent, in a program for pupils defined in Title 5, Section 3230(e) or Education Code Section 56601 may apply directly to the Commission for a preliminary Specialist Instruction Credential in Special Education with an authorization to teach the severely handicapped.-~~

~~(a) This preliminary credential shall be issued for a period of five years and shall not be renewable.~~

~~(b) Prior to the issuance of a clear credential, the candidate shall complete an approved program of professional preparation, and shall be recommended by the institution with the approved program he or she has completed for the appropriate credential; or the candidate shall be recommended by an institution having an approved program in the area in which he or she seeks the credential based upon his or her demonstrated competencies and experience.~~

4. Repeal Title 5, Section 80063, as follows:

~~80063.- Direct Application for Clear Specialist Instruction Credentials.-~~

~~Before September 15, 1980, but not thereafter, applications may be made directly to the commission for Learning Handicapped or Severely Handicapped Specialist Instruction Credentials as described in Section 80061. Before September 1, 1980, but not thereafter, applications may be made directly to the commission for Bilingual/Crosscultural Credentials as described in Section 80065. Before September 15, 1977, but not thereafter, application may be made directly to the commission for all other Specialist Instruction Credentials, except Special Education Specialist Credentials authorizing teaching in programs for communication handicapped and physically handicapped. Only course work completed in an accredited institution between July 1, 1964, and September 15, 1980, shall be acceptable. Acceptable experience shall have been commenced on or after September 1, 1970, and completed by September 15, 1980. Applicants shall provide evidence verifying completion of the specific requirements for each credential in addition to all of the following requirements which shall be common to all Specialist Instruction Credentials:-~~

~~(a) Possession of a valid teaching credential;~~

~~(b) A minimum of 24 semester hours, or equivalent, beyond the baccalaureate degree;~~

~~(c) Completion of 24 semester hours, or equivalent, of upper division or graduate course work in the specialized area or related areas of which no more than six semester hours, or equivalent, may be credited on the basis of experience in the actual practice of the specialization in the public schools. The semester hours under (c) may be used to satisfy the requirement of (b).~~

5. Repeal Title 5, Section 80064, as follows:

~~80064. - Specific Requirements for the Specialist Instructional Credential in Special Education With an Authorization to Teach Either the Learning Handicapped or the Severely Handicapped.~~

~~Include all of the following:~~

~~(a) The 24 semester hours or equivalent of upper division or graduate course work in the specialist area or related areas shall include, but not be limited to, coverage of each of the four categories listed below (1, 2, 3, and 4). A minimum of 12 semester hours must cover the advanced components, and these 12 semester hours must be directly related to the authorization sought, either "learning handicapped" or "severely handicapped". This 24 semester hours or equivalent shall include evidence of training in learning disabilities, perceptual motor training, and language development.~~

~~(1) Pupil Assessment. - Generic Component - (A) Recognition of behavioral commonalities among exceptional pupils; (B) Utilization of current principles, procedures, techniques and instrumentation in assessing learning and behavioral patterns in exceptional pupils; (C) Assessment of the characteristics and behavior of exceptional pupils in terms of program and developmental needs.~~

~~Advanced Component - (A) Assessment of physical, intellectual, social and emotional characteristics of both exceptional and non-exceptional pupils; (B) Assessment of learning disabilities in relation to psychological, genetic, physiological, social and cultural conditions; (C) Assessment of motivational and attitudinal differences including, but not limited to, self-esteem, anxiety, general attitudes toward learning, and the acceptance of success; (D) Utilization of systematic observation, academic assessment, clinical teaching, and specialized formal assessment procedures for individualized instruction; (E) Assessment of specific implications of handicapping conditions in relation to learning and maturational growth sequences, including career preparation, in the instructional program.~~

~~(2) Instruction of Special Education Pupils. - Generic Components - (A) Development and effective use of individualized behavioral and instructional objectives, and of appropriate instructional objectives, and of appropriate instructional processes and strategies.~~

~~Advanced Component - (A) Identification of current issues and trends and the utilization of research findings in program implementation; (B) Counseling exceptional pupils and their parents.~~

(3) - Evaluation of Pupil Progress and Program Effectiveness - Generic Component - (A) - Designing and utilizing pupil performance criteria to evaluate pupil learning and behavior. (B) - Evaluating and reporting outcomes of teaching-learning sequence to pupils and parents and for school records in terms of stated objectives. (C) - Evaluation of teaching methods, materials, and media in terms of efficiency in attaining stated objectives.

Advanced Component - (A) - Description and evaluation of the several theoretical instructional systems used to design programs for handicapped pupils. (B) - Analysis and evaluation of all program elements.

(4) - Professional-Interpersonal Relationships -

Generic Component - (A) - Utilization of management, communication, and supervisory skills to implement effectively the educational process among administrators, teachers, aides, service personnel, and pupils -

Advanced Component - (A) - Application of appropriate intervention to extend interaction among the pupil, the pupil's peers, and adults. (B) - Planning and conducting parent meetings to discuss program objectives and procedures. (C) Utilization of ethical practices in communication to others about individual pupils. (D) - Initiation and pursuit of a program of self-assessment and professional improvement.

(b) - Credit for experience in actual practice in the area of specialization in which authorization is sought may be allowed at the rate of three semester hours for one full year, or its equivalent, of such experience and may be applied to categories 1, 2, 3, and 4. Verification of such experience by the appropriate district or county official shall be shown by continued employment in the public schools as a teacher in a program for the learning handicapped or the severely handicapped.

(c) - Applicant - holders of certificate of preliminary learning or severely Handicapped Specialist Credentials, or to applicants who can verify one full year of teaching experience in learning or severely handicapped classes completed prior to December 31, 1976.

6. Repeal Title 5, Section 80065, as follows:

80065. - Specific Requirements for the Bilingual/Crosscultural Specialist Instruction Credential.

Include all of the following:

(a) - The 24 semester hours, or equivalent, of upper division or graduate work in the specialist area or related areas shall include, but not be limited to, coverage of each of the three categories listed below (1, 2, and 3).

(1) Bilingual/Crosscultural Teaching Techniques and Strategies. - (A) - Bilingual teaching strategies. (B) - Team teaching with the paraprofessional. (C) - Performance based teaching. (D) - English as a second language (E.S.L.) technique. (E) - Target population language as a second language technique. (F) - Bilingual and/or crosscultural teaching materials development techniques. (G) - Teaching the bilingual and/or bicultural child. (H) - The teaching of reading in the target language.

(2) - Target Language Competence. - (A) - Communication level: oral comprehension, aural comprehension, reading, writing. (B) - Component Level: speaking, writing. (C) - Linguistics: current, historical.

(3) - Competencies and knowledge of the Culture. - (A) - Contemporary life style of the target population (their current life style in the United States). (B) - Target population's mother culture(s). (C) - Candidate shall verify target language competence.

(b) - Credit for experience in actual practice in the area of specialization in which authorization is sought may be allowed at the rate of three semester hours for one full year, or its equivalent, of such experience and may be applied to categories 1 and 2. Verification of such experience shall be shown by continued employment in the public schools as a bilingual teacher in a bilingual program maintained with State or Federal categorical funds, or as a teacher designated by a district or county as a bilingual teacher in a position or in positions which utilize the teacher's bilingual instructional skills verified by the appropriate district or county official.

7. Repeal Title 5, Section 80066, as follows:

~~80066. - Specific Requirements for the Reading Specialist Instruction Credential.~~

~~Include all of the following:~~

~~(a) The 24 semester hours, or equivalent, of upper division or graduate course work in the specialist area or related areas shall include, but not be limited to, coverage of each of the eight categories listed below (1-8).~~

~~(1) Theoretical Background. - (A) Psychology of reading, thinking, and learning. - (B) Structure, sources, and dialects of the English language. - (C) Cultural differences and reading.~~

~~(2) Diagnosis and Referral. -~~

~~(3) Instruments Measuring Reading. - (A) Selection. - (B) Construction. - (C) Interpretation of results.~~

~~(4) Prescription. -~~

~~(5) Selection, Use, and Evaluation of Materials and Methods for Teaching.~~

~~(A) Readiness. (B) Word recognition. (C) Comprehension and critical reading. (D) Purpose, approach, and rate of flexibility. (E) Study and locational skills. (F) Interest and motivation to read. (G) Appreciation of content and style. (H) Oral fluency and expression.~~

~~(6) Locating and Using Professional Literature on Reading.~~

~~(7) Motivating Children, Colleagues, and Community.~~

~~(8) Techniques of Professional Improvement.~~

~~(b) Credit for experience in actual practice in the area of specialization in which authorization is sought may be allowed at the rate of three semester hours for one full year, or its equivalent, of such experience and may be applied to categories 5 through 8. Verification of such experience, by the appropriate district or county official, shall be shown by continued employment in the public schools as a teacher in programs in which the teacher is designated by the district or county as a reading teacher.~~

~~(c) Either by course work or experience, the candidate shall provide evidence of preparation to meet the reading needs of students in grades K-2 and below and in classes for adults.~~

8. Repeal Title 5, Section 80067, as follows:

~~80067. - Specific Requirements for the Early Childhood Education Specialist Instruction Credential.~~

~~Include all of the following:~~

~~(a) The 24 semester hours, or equivalent, of upper division or graduate course work in the specialist area or related areas shall include, but not be limited to, coverage of each of the ten categories listed below (1-10). A minimum of three semester hours must cover category (1) Knowledge of Human Development and Education.~~

~~(1) Knowledge of Human Development and Education. - (A) Interpret child development and early education concepts to differentiated staff, parents, and community. - (B) Plan for continuity of learning experiences regardless of grade level for children age eight and younger.~~

~~(2) Demonstrate Knowledge, Application, and Analysis of Several Theoretical Bases Upon Which Early Childhood Programs Have Been and Currently Are Being Developed. - (A) Explain and describe relevant research. - (B) Compare and contrast fundamental theories and child development and philosophies of curriculum. - (C) Analyze different programs for young children.~~

~~(3) Plan Programs That Meet the Individual Needs and Interests of Children Appropriate to Their Development, Their Socio-Cultural Background, and Their Experiential Level. - (A) Ability to diagnose children's learning needs through a variety of vehicles including, but not limited to, observation, case studies, tests, developmental scales, and classroom products. - (B) Develop a suitable match between diagnosis and learning activities provided. - (C) Knowledge of the teaching of reading. - (D) Knowledge of the teaching of mathematics. - (E) Knowledge of the teaching of music, art, drama, and movement. - (F) Knowledge of varied learning styles. - (G) Provide opportunities for choice, problem-solving, decision-making, and responsibility for learning on the part of children. - (H) A broad repertoire of teaching strategies. - (I) Use teaching strategies related to child development (e.g., use an inquiry process of learning based on the young child's curiosity and active exploratory behaviors). - (J) Ability to utilize knowledge of socio-cultural background of young children in planning learning environments. - (K) Develop organizational and management procedures to facilitate growth and learning.~~

(4) Evaluate Objectives: Children's Individual Growth, Learning, and Programs. - (A) Evidence consistency between stated objectives and methods of evaluation. (B) Knowledge of appropriate testing measures for young children in the cognitive, affective, and psychomotor domains. (C) Develop and employ a variety of processes which are appropriate for recording and evaluating continuous progress. (D) Explain and discuss alternative evaluative process and programs. (E) Interpret results of standardized tests and other evaluative protocols.

(5) Design and Evaluate Curriculum Materials and Resources Appropriate to Children From Various Cultures and of Varying Abilities, Age Eight and Younger. - (A) Evaluate and select prepared curriculum materials. (B) Develop original materials to meet the needs and interests of children.

(6) Develop Parent and Community Interest and Involvement. (A) Knowledge of community served. (B) Encourage participation and involvement of parents in school programs. (C) Provide for parent education as related to the child's development and educational practices. (D) Develop criteria for working with volunteers, tutors, parents, and paraprofessional staff members. (E) Foster constructive interactions among teaching staff and parents from diverse cultures. (F) Explain and describe similarities and differences among cultural groups in language, child-rearing practices, values, and customs. (G) Facilitate parent conferences, demonstrate skills in non-judgmental listening and interactions, and the ability to help others develop this skill. (H) Recognize and acknowledge community and home strengths; plan and initiate programs to strengthen home-school ties.

(7) Use professional and community resources for referral, enrichment, program development, and program implementation. - (A) Describe and list professional and community resources for referral, enrichment, and program implementation. (B) Identify children with special needs, select appropriate referral sources and develop plans after appropriate consultation. (C) Assist in developing new community resources.

(8) Supervise and coordinate a comprehensive program involving differentiated staffing and provide for staff development. - (A) Interpret alternative educational philosophies and program rationale to staff, parents, and community. (B) Provide educational leadership within the community served. (C) Establish a climate which facilitates mutual help and growth. (D) Work cooperatively with other personnel to provide a smooth transition for children from one level to another. (E) Provide leadership in establishing varied organizational patterns; e.g., multi-age grouping, team teaching, use of paraprofessionals, and volunteers. (F) Plan and provide in-service education to meet staff needs and interests. (G) Model appropriate behaviors for adults leading young children. (H) Prepare professional reports.

(9) Direct total program. - (A) Implement minimum standards as required by health, education, and welfare codes. (B) Organize schedules, supplies, maintenance or equipment, budget planning, and accounting. (C) Coordinate a comprehensive program including health, education, nutrition, and psychological services. (D) Articulate programs of prekindergarten, kindergarten, primary, and intermediate grades.

(10) Demonstrate ability to prepare project proposals. - (A) Cooperate with administrators, teachers, and parent advisory board in developing proposal designs. (B) Generate community understanding for needed projects.

(b) Credit for experience in actual practice in the area of specialization in which authorization is sought may be allowed at the rate of three semester hours for one full year, or its equivalent, of such experience and may be applied to major categories 5 through 8. Verification of such experience, by the appropriate district or county official, shall be shown by continued employment in the public schools as a teacher of children age eight or younger.

9. Repeal Title 5, Section 80068, as follows:

~~80068. - Specific Requirements for the Agricultural Specialist Instruction Credential. Include all of the following:~~

~~(a) The 24 semester hours, or equivalent, of upper division or graduate course work in the specialist area, or related areas, shall include, but not be limited to, coverage of each of the two categories listed below (1 and 2).~~

~~(1) Basic knowledge and competencies in animal production, plant production, agricultural mechanics, and advanced competency in one or more of the following instructional program areas: - (A) Agricultural production. - (B) Supplies and services. - (C) Agricultural mechanics. - (D) Ornamental horticulture. - (E) Natural resources. - (F) Forestry. - (G) Agricultural products and processing.~~

~~(2) Basic knowledge and competencies in the following: - (A) Agricultural program planning, development, and operation. - (B) Advising, conducting, and managing Future Farmers of America programs. - (C) Supervising student occupational experience programs in agriculture. - (D) Conducting young farmer and adult education programs in agriculture. - (E) Principles, practices, policies, trends, and philosophies in vocational education.~~

~~(b) Credit for experience in actual practice in the area of specialization in which authorization is sought may be allowed at the rate of three semester hours for one full year, or its equivalent, of such experience and may be applied to categories 1 and 2. Verification of such experience, by the appropriate district or county official, shall be shown by continued employment in the public schools in which the teacher is assigned by the district or county as a teacher of vocational agricultural subjects.~~

~~(c) Either a major in agriculture from an accredited institution or a passing score on the Commission approved agriculture examination.~~

10. Repeal Title 5, Section 80069, as follows:

~~80069. - Specific Requirements for the Health Science Specialist Instruction Credential. - Include all of the following:~~

~~(a) The 24 semester hours, or equivalent, of upper division or graduate course work in the specialist area or related areas shall include, but not be limited to, coverage of each of the 16 categories listed below (1-16):~~

~~(1) An ability to interpret the significance of children and youth's health problems at all socio-economic levels and in all ethnic groups.~~

~~(2) An ability to design and implement health education programs which are based on the health needs of children and youth from various socio-economic and cultural groups.~~

~~(3) An ability to provide for the growth and development characteristics of children and youth in the teaching-learning situation.~~

~~(4) An ability to incorporate factors that influence or determine health behavior when planning for health instruction.~~

~~(5) An ability to plan and organize activities that facilitate physical, emotional, and social development of children and youth.~~

~~(6) An ability to promote and protect the physical and emotional health of children and youth through varied experiences in the school and community setting.~~

~~(7) An ability to communicate health needs of children and youth to parents without belittling or being critical.~~

~~(8) An ability to utilize community health resources in planning and implementing the health curriculum.~~

~~(9) An ability to utilize accepted criteria for determining the content of health instruction.~~

~~(10) A knowledge of the fundamental concepts related to individual, family, and community health including, but not limited to, the following: Drug use and misuse; family health; nutrition; diseases and disorders; environmental health; safety; mental-emotional health; community health; consumer health; oral, vision, and hearing health; exercise, rest, and posture; international health.~~

- (11) - A knowledge of fundamental information relative to behavioral and biological sciences when teaching about health.
- (12) - A knowledge of important concepts to be taught relative to health content areas.
- (13) - A knowledge of measurable objectives relative to health concepts being emphasized.
- (14) - A knowledge of strategies and skills for making decisions which can favorably modify health behaviors.
- (15) - A knowledge of a variety of appropriate learning opportunities to help students attain specified objectives.
- (16) - Coordinate the function and activities of a total health education program.
- (b) Credit for experience in actual practice in the area of specialization in which authorization is sought may be allowed at the rate of three semester hours for one full year or its equivalent of such experience and may be applied to major categories 1 through 16. Verification of such experience, by the appropriate district or county official, shall be shown by continued employment in the public schools in which the teacher is assigned by the district or county as a teacher of health science courses.
- (c) Either a major in biology or life science or health science from an accredited institution or a passing score on the Commission approved life science examination.

11. Repeal Title 5, Section 80070, as follows:

80070. - Specific Requirements for the Mathematics Specialist Instruction Credential.

Include all of the following:

- (a) - The 24 semester hours, or equivalent, of upper division or graduate work in the specialized area or related areas shall include, but not be limited to, coverage of each of the seven categories listed below (1-7).
- (1) - Ability to analyze, evaluate, select, and apply results of current research, new materials, and programs.
- (2) - Ability to design curricula for students of all performance levels.
- (3) - Capabilities for professional leadership and guidance of teachers and paraprofessional as well as members of the community.
- (4) - Ability to apply mathematical terminology and instructional technology (e.g., computers, instructional media) as part of the instructional program.
- (5) - Proficiency in testing and measurement for diagnosis, prescription, and assessment.
- (6) - Skills in utilizing staff in implementing curriculum improvements.
- (7) - Competence in planning, developing, implementing, and evaluating in-service programs.
- (b) - Credit for experience in actual practice in the area of specialization in which authorization is sought may be allowed at the rate of three semester hours for one full year, or its equivalent, of such experience and may be applied to categories 1 through 7. Verification of such experience, by the appropriate district or county official, shall be shown by continued employment in the public schools in which the teacher is assigned by the district or county as a teacher of mathematics.
- (c) - Either a major in mathematics from an accredited institution or a passing score on the Commission approved mathematics examination.
- (d) - Verification of completion of a minimum of three years of full-time classroom teaching with demonstrated aptitude for classroom teaching.

12. Renumber and Amend Title 5, Section 80071.3, as follows:

~~80071.3~~ 80078. English Writing Proficiency Examination for Candidates Without College Recommendations.

Every candidate for a basic credential who has not been recommended for such credential by a California institution of higher learning having a program approved by the Commission shall be required to pass an English writing proficiency examination approved by the Commission. ~~in addition to any examination required under Section 80071.~~

NOTE: Authority cited: Sections 44225(b) and 44225(h), Education Code. Reference: Sections 44280 and 44289, Education Code.

13. Repeal Title 5, Section 80115, as follows:

~~-80115. - Issuance Subject to Condition. - A permit issued pursuant to this article is subject to the condition that it may be suspended or revoked for the reasons and by the procedure specified in this article.~~

14. Repeal and Re-enact Title 5, Section 80116, as follows:

~~-80116. - Denial, Suspension, and Revocation. - The grounds and procedures for denial, suspension, and revocation of teaching credentials shall, respectively, constitute grounds for denial, suspension, and revocation of Children's Center Permits.~~

80116. Procedures for Denial, Suspension and Revocation.
All proceedings for the denial, suspension or revocation of permits authorizing service in children's centers or child development programs are governed by Section 44246 of the Education Code and Chapter 3 of Part VIII of these regulations commencing with Section 80300.

NOTE: Authority cited: Sections 44225, 44242 and 44243, Education Code. Reference: Section 44244, Education Code.

15. Repeal Title 5, Section 80117, as follows:

~~-80117: - Procedures for Denial, Suspension, and Revocation of Children's Center Permits. - (a) Statement of Issues. - Upon filing of an appeal on a denial of application, the Commission shall cause a Statement of Issues to be prepared, filed, and served consistent with the provisions of Section 11504 of the Government Code, and a hearing thereon shall be held as is herein provided.~~

~~(b) Accusation. - Proceedings to suspend or revoke a Children's Center Permit shall be initiated by the filing of an Accusation consistent with the provisions of Government Code Sections 11503 and 11505, and the provisions of Government Code Section 11506 shall apply. Any hearing on an Accusation shall be pursuant to the provisions of this article.~~

~~(c) Hearings. - When a hearing is held involving the denial of an application for, or the suspension or revocation of, a Children's Center Permit, the proceedings shall be conducted pursuant to this article and to Article 2 of Chapter 2 of Part 1 of Division 3 of Title 2 of the Government Code, insofar as it may be applicable.~~

~~(d) Notice of Hearing. - The provisions of Government Code Section 11509 shall apply.~~

~~(e) Augmented Permit Committee. - Every hearing in a contested case shall be conducted by the permit committee augmented by a presiding officer, who shall be an attorney, appointed for that purpose by the Superintendent of Public Instruction, which committee shall be designated the augmented permit committee, or, by the presiding officer, sitting alone, as the Superintendent of Public Instruction may order. When the augmented permit committee hears the case, the presiding officer shall preside at the hearing, rule on the admission and exclusion of evidence, administer oaths, and advise the permit committee on matters of law; the permit committee itself shall exercise all other powers relating to the conduct of the hearing but may delegate any or all of them to the presiding officer.~~

~~(f) Evidence Rules, Amendment of Pleadings, and Defaults. - The provisions of Government Code Sections 11513, 11514, 11515, 11516 and 11520 shall apply; and wherever the term "agency" is therein used it shall be deemed to refer to the Superintendent of Public Instruction or the augmented permit committee, or presiding officer sitting alone, acting for the Superintendent of Public Instruction, as the case may be.~~

~~(g) Proposed Decision. - In every contested case, the augmented permit committee, or the presiding officer, as the case may be, shall prepare a Proposed Decision in such form that it may be adopted by the Superintendent of Public Instruction as the decision in the case. A copy of the proposed decision shall be filed by the Superintendent of Public Instruction as a public record and a copy of the Proposed Decision shall be served on each party in the case and his attorney. The Superintendent of Public Instruction may adopt the Proposed Decision in its entirety, or may reduce the proposed sanction and adopt the balance of the Proposed Decision, or may refer the matter back to the augmented permit committee, or the presiding officer, as the case may be, for further proceedings, or may reject the Proposed Decision and decide the case upon the record, and in the latter case, with opportunity being afforded the parties to submit written argument.~~

16. Repeal Title 5, Section 80400, as follows:

~~80400. Definitions.~~

~~As used in this chapter:~~

- ~~(a) "Commission" means the Commission for Teacher Preparation and Licensing.~~
- ~~(b) "Applicant" means any applicant for a credential issued by the Commission.~~
- ~~(c) "Credential" means any credential, life diploma, permit, or document issued by, or under the jurisdiction of, the Commission for Teacher Preparation and Licensing which entitles the holder thereof to perform services for which certification qualifications are required.~~
- ~~(d) "Issuance" means the granting of a credential based upon the application for or renewal of that credential.~~

17. Amend Title 5, Section 80415, as follows:

80415. Course in the United States Constitution.

(a) Each applicant for a teaching credential, except the designated subjects teaching credential authorizing part time employment only, shall provide to the Commission evidence that the applicant has, pursuant to Education Code Section 44435, successfully fulfilled one of the following requirements:

(1) An examination on the provisions and principles of the Constitution of the United States completed in a regionally accredited community college, college or university; or

(2) Two semester units of work on the provisions and principles of the Constitution of the United States.

(b) A second credential of the same kind shall not be granted to a person until the above requirement has been met.

NOTE: Authority cited: Section 44225, Education Code.

Reference: Section 44335, Education Code.

18. Repeal Title 5, Section 6000, as follows:

~~6000. Scope.~~

~~The provisions of this subchapter shall apply to all credentials and life diplomas of any kind whatsoever, except where the text of a provision refers only to a specific credential or life diploma, and except that only Sections 6006 through 6009 and Articles 7, 8, and 9 apply to "prior regular credentials".~~

19. Repeal Title 5, Section 6001, as follows:

~~6001. Authority for Granting Credentials and Life Diplomas.~~

~~Credentials and life diplomas authorizing public school service are granted and issued in accordance with the provisions of Chapter 2, Division 10, of the Education Code and the rules and regulations of the State Board of Education.~~

20. Repeal Title 5, Section 6002, as follows:

~~6002. - Filing of Address.~~

~~Every person applying for, holding, or to whom is issued, a credential, life diploma, or any other type of certification document shall file with the State Board of Education his or her present address and shall notify the board of any change therein.~~

~~Such filing of address and notice of change therein shall be made in writing and delivered, or forwarded by mail postage prepaid, to the board at the office of the Committee of Credentials, State Department of Education, Sacramento, California 95814.~~

21. Repeal Title 5, Section 6003, as follows:

~~6003. - Definitions.~~

~~As used in this subchapter:~~

~~(a) A "prior regular credential" means any credential, other than an emergency or provisional credential, that the board was authorized to issue prior to January 1, 1964, and that may no longer be issued except as permitted by Education Code Section 13187.1.~~

~~(b) A "standard credential" is any credential that the Licensing of Certificated Personnel Law of 1961 authorizes the Board to issue or renew, other than a provisional credential or a prior regular credential.~~

22. Repeal Title 5, Section 6004, as follows:

~~6004. - Service Authorized by Credentials.~~

~~Each credential or life diploma authorizes the holder to perform the services listed on it, and in addition to the service appearing on any general or special secondary credential or life diploma authorizing service in regular day classes or on any standard teaching credential with a specialization in elementary, secondary, or junior college teaching or a standard designated subjects teaching credential, such credential authorizes the holder thereof to serve in a study hall or in nonteaching assignments, except any nonteaching assignment for which another type of credential is required.~~

23. Repeal Title 5, Section 6005, as follows:

~~6005. - Prior Regular Credentials.~~

~~(a) A prior regular credential shall be issued and renewed pursuant to Education Code Section 13187.1, in accordance with the regulations of the Board which were in effect on December 31, 1963. The fee shall conform to Section 6020. (A copy of these regulations will be furnished upon request addressed to Bureau of Teacher Education and Certification, 721 Capitol Mall, Sacramento, California 95814.)~~

~~(b) A prior regular credential issued prior to January 1, 1964, shall be valid for the period specified on the credential. A prior regular credential issued on or after January 1, 1964, shall be issued for, and shall be valid during, the term specified for the respective credential in regulations of the Board which were in effect on December 31, 1963.~~

24. Repeal Title 5, Section 6006, as follows:

~~6006. - Methods of Securing a Credential.~~

~~A qualified applicant may secure a credential by either of the following methods:~~

~~(a) Upon the recommendation of a California teacher education institution accredited by the State Board of Education to offer the training, and to make the recommendation for the credential. Application shall be made as provided in Section 6034(d).~~

~~(b) Upon an application to the Committee of Credentials filed in any manner provided in Section 6034, except in (d).~~

25. Repeal Title 5, Section 6007, as follows:

6007. -Scholarship Requirements-

(a) In courses above high school grade offered toward fulfillment of requirements for a credential, the applicant shall have a scholarship record of C or better on a five-point scale, or a scholarship that is required by an approved educational institution for granting a degree.

(b) Each assignment in directed teaching shall be completed with a grade of C or better on a five-point scale.

26. Repeal Title 5, Section 6008, as follows:

6008. -Expiration Date of a Credential-

Except as otherwise provided in Education Code Section 13132 and in these regulations, and except for a credential issued under Education Code Section 13197.5, the expiration date of an initial prior regular credential or of a standard credential valid for less than the life of the holder issued on or after July 1 of any school year shall be June 30 of the last year of the maximum period of years for which a credential may be issued or renewed as fixed by regulations of the State Board of Education. No such credential shall be issued for less than a two-year period, except as provided for by statute or in these regulations.

27. Repeal Title 5, Section 6009, as follows:

6009. -Interruption of Preparation by Military Service-

Subject to the provisions of the Licensing of Certificated Personnel Law of 1961, a person who, while actively preparing himself to meet the requirements for a credential, enters the active military service of the United States during a national emergency declared by the President of the United States or during time of war, as defined in Education Code Section 49, and who completes the requirements for such credential as they existed at the time of his entrance into active military service within two years following the termination of his active military service, shall be granted the credential or, if the credential is not then authorized, a credential authorizing identical or similar service.

28. Repeal Title 5, Section 6011, as follows:

6011. -Acceptance of College or University Work for Purposes of Certification in California-

Credit earned in colleges or universities is acceptable toward a credential when the type of work for which credit is sought is from an institution accredited as shown in the schedule below.

College or university credit earned by means of correspondence or extension courses may be acceptable toward a credential when it can be demonstrated to the responsible authority in the California State Department of Education that such courses are of a quality comparable to that of the regular on-campus courses offered by the accredited institution.

In its discretion the State Department of Education may accept other credit which is approved or credited by a recognized professional accrediting association.

Appropriate undergraduate credit earned in an institution not accredited by a recognized regional accrediting association may be accepted as meeting undergraduate credit requirements for a California credential when the applicant has been accepted and is matriculated in a graduate program in a college or university which is accredited by a regional accrediting association for the advanced degree which it grants.

Type of College or University Work	From institutions in California	From U.S. Institutions Other than California	From Institutions Outside the U.S.
Academic	Regional Accreditation	Regional Accreditation	Determination by the responsible authority in the California State Department of Education that the institution of higher education and its programs are comparable to regionally accredited institutions and their programs in the United States.
Professional Education	California State Board of Education Accreditation	Regional Accreditation, and accreditation by the official state agency for the approval of teacher education, or by the National Council for the Accreditation of Teacher Education	Determination by the responsible authority in the California State Department of Education that the institution of higher education and its programs are comparable to regionally accredited institutions and their programs in the United States.

29. Repeal Title 5, Section 6025, as follows:

~~6025. - Application Form. - An application for a credential or life diploma shall be made on the application form provided by the Committee of Credentials. One form will meet this requirement for any number of credentials applied for at the same time and issued simultaneously.~~

~~Each applicant for a credential, life diploma, or other certification document, or the renewal thereof, shall submit such additional information relating to qualification or disqualification to receive a credential, life diploma, or other certification document as the Committee of Credentials may require.~~

30. Repeal Title 5, Section 6026, as follows:

~~6026. - Personal Identification Cards. - Each applicant for a credential, renewal of a credential, or life diploma shall submit with his application duplicate personal identification cards provided by the Bureau of Criminal Identification and Investigation of the Department of Justice or by the Department of Education, upon which shall appear legible fingerprints and a personal description of the applicant completed in the manner required by this regulation.~~

~~The fingerprints of the applicant may be taken only by a qualified officer or employee of the State or of any political subdivision thereof, or by a person designated by the Committee of Credentials, who shall enter or cause to be entered, in the spaces provided therefor, the name of the applicant and such other means of identification as are required by the personal identification cards. The person taking such fingerprints shall affix his signature upon the personal identification cards and shall enter, or cause to be entered, in the spaces provided therefor, the date when, and the place, including the name of the agency, where, such fingerprints were taken.~~

~~The applicant shall affix his signature upon the personal identification cards and shall enter, or cause to be entered, his name and address in the spaces provided therefor.~~

~~When personal identification cards meeting the requirements of this section have been submitted with an application for a credential, renewal of a credential, or life diploma, or furnished to the governing board of a school district for clearance as a junior college teacher under Education Code Section 25423.5, such cards shall be considered as submitted with any subsequent application made by the applicant for a credential, renewal of a credential, or life diploma.~~

31. Repeal Title 5, Section 6027, as follows:

~~6027. - Health Certificate. - (a) Except as otherwise specified in subsection (b), an application for an initial credential shall be accompanied with a health certificate secured as required in Article 4 on a form prescribed by the State Board of Education and dated within the 12-month period preceding the date of filing such application. This form is available from the Committee of Credentials upon request. Such health certificate may be employed for any number of applications which an applicant may file within the 12-month period.~~

~~(b) - A health certificate is not required:~~

~~(1) - Where provisions relating to any standard credential specifically exempt the applicant from submitting a health certificate.~~

~~(2) - For the following prior regular credentials:~~

~~- (A) - The adult education credential in short unit courses.~~

~~- (B) - The Class D vocational credential in trade and industrial and public service education.~~

~~(3) - A life diploma.~~

32. Repeal Title 5, Section 6028, as follows:

~~6028. - Transcripts of Record. - (a) College and University. - Each direct application for a credential shall be accompanied with official transcripts of record listing all college and university courses, including grades earned, completed in fulfillment of the requirements for the credential sought, and evidencing the fulfillment of the scholarship requirements specified in Section 6007. Official transcripts shall carry the impressed seal of the institution; or the original signature of the registrar, transcript clerk, or recorder; or the name of one of such officials and the initials of the person certifying the transcript on his behalf.~~

~~(b) High School. - Each application for a credential granted on the basis of high school graduation or the equivalent thereof shall be accompanied with evidence verifying that the applicant has graduated from high school or that he possesses equivalent qualifications, as the case may be.~~

~~(c) Affidavits in Lieu of Official Transcript. - When an applicant is unable to furnish an official transcript of record from an institution because the institution has ceased to exist or because the records of the institution have been destroyed or because the records of the institution are otherwise unavailable, the Committee of Credentials, upon such fact being established to its satisfaction by such evidence as it shall require, may, in lieu of such official transcript of record, accept an affidavit from a reputable person to the effect that such person was acquainted with the institution and the applicant attended the institution, and an affidavit from the applicant to the effect that he attended the institution and, to the best of his knowledge and belief, completed such courses as are named by him in the affidavit. The Committee of Credentials may, as a condition precedent to the employment of this subsection in connection with any application, require additional information to be furnished to the commission in such form as the commission may prescribe.~~

33. Repeal Title 5, Section 6029, as follows:

~~6029. - Fee. - Each application for a credential shall be accompanied by a money order or check for the fee specified in Section 6020 for the issuance of a credential.~~

34. Repeal Title 5, Section 6030, as follows:

~~6030. - Course in United States Constitution. - Each application for a standard teaching credential with a specialization in elementary, secondary, or junior college teaching, other than such a credential initially issued on the basis of a partial fulfillment of requirements as provided in Education Code Section 13197.3, and other than an initial provisional credential, shall be accompanied with evidence verifying that the applicant has fulfilled the requirements of Education Code Section 13132. A second credential of the same kind shall not be granted to a person until this requirement has been met.~~

35. Repeal Title 5, Section 6031, as follows:

~~6031. - Educational Experience. - For each credential granted in whole or in part on the basis of educational experience, the application shall be accompanied with original letters from responsible persons having knowledge of the facts verifying the dates and character of the experience claimed.~~

36. Repeal Title 5, Section 6033, as follows:

~~6033. - Age of Applicants. - Each applicant for a credential shall certify that he has attained the age of 18 years.~~

37. Repeal Title 5, Section 6034, as follows:

~~6034. - Place of Filing of Application. - Except as otherwise permitted or required by subsections (a) through (d) of this section, an application for a credential shall be delivered in person or mailed to the Committee of Credentials, State Department of Education, P.O. Box 2670, Sacramento, California 95812, or to the office of the county superintendent of schools of the county in which the applicant is employed.~~

~~(a) An application for an initial standard provisional credential shall be delivered in person or mailed to the county superintendent of schools of the county in which the applicant desires to teach.~~

~~(b) An application for a standard designated subjects credential with a specialization in vocational trade and technical teaching shall be delivered in person or mailed either to the Supervisor of Trade and Industrial Teacher Training, University of California, Los Angeles, or to the Supervisor of Trade and Industrial Teacher Training, University of California, Berkeley.~~

~~(c) An application for a life diploma shall be submitted as provided in Section 6058.~~

~~(d) An application for a credential to be granted upon the recommendation of an accredited California teacher education institution shall be delivered in person or mailed to the California teacher education institution through which the work for the credential was completed.~~

38. Repeal Title 5, Section 6035, as follows:

~~6035. - Date of Filing of Application. An application submitted on the form prescribed by Section 6025 shall be deemed filed on the date it is delivered in person pursuant to Section 6034, or if mailed, postage prepaid, on the postmarked date appearing on the envelope, properly addressed to the applicable agency as specified in Section 6034. An informal application referred to in Section 6020 does not constitute an application within the meaning of this section. Nevertheless, the Committee of Credentials may, in its discretion, deem the date of filing to be the postmarked date of a communication by an applicant to the State Department of Education or to a county superintendent of schools requesting evaluation of transcripts or stating that the writer is thereby applying for a credential, provided that such postmark does not predate by more than six months the actual date of filing the prescribed application form and provided that a school district would lose credit for average daily attendance if the actual date of filing such form were used.~~

39. Repeal Title 5, Section 6050, as follows:

~~6050. - Health Examination. - (a) Date. - An applicant for an initial California credential shall have a health examination within the 12-month period preceding the date of his application.~~

~~(b) Examining Physician. - The examination shall be given by one of the following:~~

~~(1) A physician and surgeon duly licensed as such to practice medicine and surgery in the place where the examination is given.~~

~~(2) The health service department of an approved California teacher education institution under the direction of such a physician and surgeon.~~

~~(3) The health department of any California city, city and county, or county.~~

~~(4) The health department or section of any California school district.~~

~~(c) Record of Examination. - The applicant's declaration of medical history and the physician's findings upon the examination shall be recorded on forms prescribed in this article. They shall together constitute the record of examination and shall be filed or transmitted as follows: -~~

~~(1) If the examination is given by other than the health service department of a teacher education institution, the record of examination shall be transmitted to the Committee of Credentials.~~

~~(2) If the examination is made by the health service department of a teacher education institution, the institution shall keep the record of examination on file, except that the institution shall send it to the Committee of Credentials upon request. The institution shall send a statement to the Committee of Credentials, indicating whether or not the examining physician recommends the candidate as being physically fit for teaching service in accordance with the standards set forth in this article.~~

~~(d) Supplemental Examination. - The Committee of Credentials may, for cause which it deems sufficient, require an applicant for a credential or life diploma or for the renewal of a credential to submit at such applicant's expense to a psychiatric examination or other special medical examination by a psychiatrist or other medical specialist approved by the Bureau of Vocational Rehabilitation. The examining psychiatrist or other medical specialist shall forward a record of his examination to the Committee of Credentials.~~

~~(e) Confidential Records. - All documents mentioned in this section shall be confidential records.~~

40. Repeal Title 5, Section 6051, as follows:

6051 - Physical Defects. - A physical defect listed in any subsection of this section shall be sufficient reason for denying an applicant a credential unless the Committee of Credentials or the approved teacher education institution making the recommendation for a credential considers that the person's outstanding personality or teaching ability compensates for one or more of such physical defects.

(a) - Physical Capacity

Lack of ability to demonstrate average physical capacity for the reaction involved.

(b) - Skin and Body

Syphilitic stigmata.

(c) - Voice

Definite noticeable impairment of speech.

(d) - Breath

Persistent uncorrected or uncorrectible fetid breath.

(e) - Teeth

Neglected carious teeth.

(f) - Gums

Neglected unhealthy gums (gingivitis).

(g) - Eyes

Chronic or unsightly infection of the lids.

(Total or partial blindness is not a disabling defect.)

(h) - Ears

Chronic running ear.

A hearing loss greater than 12% in each ear, as measured in a quiet room by a clinical 4 A audiometer.

(i) - Throat

Chronically infected tonsils with local or general symptoms.

(j) - Neck

Tuberculosis of cervical glands.

Discharging sinuses.

Thyroid enlargements with signs of thyrotoxicosis.

(k) - Heart

Organic heart disease with symptoms of physical impairment.

Disabling paroxysmal tachycardia.

Hypertension which threatens to disable the candidate.

(l) - Chest

Pulmonary tuberculosis unless arrested more than two years.

Must report X-Ray as (1) negative, (2) primary (healed), (3) adult type (reject until proved negative).

Disabling chronic bronchiectasis.

(m) - Gastrointestinal

Chronic amoebic or bacillary dysentery.

Typhoid carrier.

(n) - Genitourinary

Disabling chronic cystitis, pyelitis, or nephritis.

Dysmenorrhea necessitating absence from duty monthly.

(o) - Nervous System

An organic lesion of the central nervous system.

Frequent or noticeable tic or habit spasm or chorea.

A history of hysteria within one year or recurrent nervous breakdown diagnosed as such by the attending physician.

A history of mental disease.

Epilepsy.

Severe migraine.

History or evidence of emotional or mental instability.

41. Repeal Title 5, Section 6052, as follows:

6052.--Medical History. Each applicant for an initial credential shall complete, sign, and deliver to the examining physician a statement of the applicant's medical history as follows:

MEDICAL HISTORY

(To be filled out and signed by the applicant.)

Name of applicant-----
 Address-----Telephone-----
 Have you been examined during the last year?-----Results-----
 Place of birth-----Date of birth-----Weight-----Height-----
 Credential for which application will be made-----
 Have you ever had to give up your work for a period of two weeks or longer?-----
 When-----Why-----

Have you ever had any of the following conditions? (Answer "yes" or "no"; give dates, and explanation)

Impairment of hearing-----
 Frequent headaches-----
 Discharging ear-----
 Sleeplessness-----
 Undue worry or fear-----
 Dizziness or unconsciousness-----
 Epilepsy or convulsions-----
 Nervous breakdown-----
 Rheumatism or acute rheumatic fever-----
 Palpitation or disease of heart-----
 Shortness of breath-----
 Persistent cough-----
 Marked fatigue-----
 Pleurisy-----
 Spitting of blood-----
 Loss of weight-----
 Abdominal pain-----
 Constipation-----
 Indigestion-----
 Hernia-----
 Venereal disease-----
 Have you or any member of your family had tuberculosis?-----
 If so, state who, and when last contacted-----
 Have you ever been committed to a hospital for mental illness?-----
 What relatives have had nervous disorders?-----
 What relatives have had diabetes?-----
 Do you use alcoholic beverages in any form?-----
 If so, how frequently?-----
 Surgical operation-----If so, state nature-----
 Severe accident-----If so, state nature-----
 Have you been vaccinated?-----

Underline any of the following diseases you may have had either as a child or an adult: Chickenpox, diphtheria, infantile paralysis, influenza, measles, German measles, mumps, scarlet fever, smallpox, whooping cough, pneumonia, typhoid fever, typhoid carrier, disabling chronic colitis, chronic amoebic or bacillary dysentery, chronic recurrent appendicitis, hay fever, asthma, kidney trouble, diabetes, osteomyelitis, dysmenorrhea.

List any other illness you have had-----
 I HEREBY CERTIFY That the above statements are true.
 Date----- (SIGNATURE OF APPLICANT)-----

42. Repeal Title 5, Section 6053, as follows:

6053:--Physician's Record of Health Examination. The examining physician shall complete and sign a record as follows:

PHYSICIAN'S RECORD OF HEALTH EXAMINATION

-(To be filled out and signed by physician.)-

Name of applicant-----Date of birth-----
 Weight-----Height-----Skin-----
 Deformities-----Posture-----Joints-----
 Speech defects-----
 Ears-----Hearing (Audiometer #A) R-----L-----Tone R-----L-----
 Nose and sinuses-----
 Throat-----Tonsils present-----Diseased-----
 Breath-----Teeth-----Gums-----Eyelids-----

Heart-----
 Lungs-----
 Evidence of tuberculosis-----
 Blood pressure S-----D-----Pulse rate-----
 Abdomen-----Hernia-----
 Genitourinary-----
 Endocrine system-----Nutrition-----
 Nervous system-----
 Does the applicant present any evidence of mental or emotional instability?-----
 Special laboratory findings, when found necessary for diagnostic purposes: albuminuria, glycosuria, blood tests, G. C. Wassermann-----

-----I HEREBY CERTIFY That the foregoing is a fully true and correct record of an examination of the person named therein, conducted by me on the day of the date hereof, I hereby further certify that in my opinion, based on such examination, and upon the accompanying medical history declared by applicant, the health of the applicant is such that he-----

{ should be granted the credential----- }
 { should not be granted the credential----- }
 check one

Date----- (SIGNATURE OF PHYSICIAN)-----
 Name of physician (type or print)-----California license number-----
 Address of physician-----
 Institution/Department for whom examination is conducted-----
 (Forms may be obtained from the State Department of Education)-----

43. Repeal Title 5, Section 6055, as follows:

6055.- Renewal of Credentials and Application Therefor.- Valid renewable credentials may, prior to their date of expiration, be renewed as provided in Education Code Sections 13170 through 13180; the Licensing of Certificated Personnel Law of 1961, and this title. A credential may be renewed at any time after January 1 of the year in which it is to expire, except as otherwise provided by the Education Code or by the State Board of Education regulations, provided that all renewal requirements are completed, evidence of such completion is submitted, and the application for renewal is filed before midnight of the expiration date of the credential to be renewed.-

Valid renewable credentials may be renewed by submitting the following materials to the Committee of Credentials:

(a) Each application for a renewal of a credential shall be made on the application form provided by the Committee of Credentials. One form shall meet this requirement for any number of credentials applied for at the same time.

(b) Each application for renewal of a credential shall be accompanied by a money order or check for the fee specified in Section 6029 for the issuance of a credential.

(c) Verification of completion of requirements, if any, listed in the credential and of any additional renewal requirements established in the specification for the credential in question by State Board of Education regulations.

44. Repeal Title 5, Section 6058, as follows:

6058.- Life Diplomas.- (a) A life diploma may be based only upon a "prior regular credential." A life diploma is granted in accordance with the provisions of Education Code Sections 13163 through 13169 and rules and regulations of the State Board of Education.

(b) Combination life diplomas shall not be issued.

---(c) A life diploma authorizes the holder to perform the services named therein. A general secondary life diploma issued on the basis of a general secondary credential issued prior to December 31, 1936, and continuously kept in force thereafter, shall authorize the holder to teach in both elementary and secondary schools.

45. Repeal Title 5, Section 6059, as follows:

~~6059. - Application. (a) A separate application shall be submitted for a life diploma in each level or subject field for which application is made.~~

~~(b) The application shall be submitted, on the form provided by the State Board of Education, to the county superintendent of schools of the county in which the applicant is serving, or if an applicant is not employed, to the county superintendent of schools of the county in which he last served.~~

~~(c) The application shall be accompanied with:~~

~~(1) A recommendation, on the form provided by the State Board of Education, from the county board of education of the California county in which the applicant was last employed for one full school year, to the effect that the candidate has rendered successful educational service in the public schools of the county for a period of not less than eight consecutive school months and that the candidate is a fit person to possess a life diploma.~~

~~(2) A money order or check for the fee for issuance of a life diploma specified in Section 6020.~~

~~(3) Original letters from responsible persons who have knowledge of the facts, verifying that the applicant has completed the experience required by law and these rules and regulations and showing the inclusive dates of such experience, the actual number of months thereof, and the degree of success attained therein.~~

~~(4) The applicant's county certificate or state credential authorizing the specific service to be designated on the life diploma for which application is made. A combination certificate or combination state credential may be used as a basis for a life diploma in each of the levels or subject fields named therein.~~

~~(5) If the application is based upon an elementary county certificate granted upon examination, a complete record of the history of the certificate must be submitted. If such county certificate was issued upon a certificate originally issued by the county board of education of another county upon examination, the latter certificate must also be submitted if in the possession of the applicant; if such original certificate is not in the possession of the applicant, the necessary information shall be secured from the county of original issue by the recommending county board of education.~~

~~(6) If the application is based upon a county certificate issued upon a normal school diploma, the date of the normal school diploma must appear on the certificate; or if such date does not appear on the certificate, both the county certificate and the normal school diploma shall be submitted.~~

~~(d) When the application is approved by the county board of education, such approval shall be recorded on the county board of education recommendation for life diploma form provided by the State Board of Education.~~

~~(e) The application, when complete, shall be submitted by the county superintendent of schools to the Committee of Credentials.~~

46. Repeal Title 5, Section 6060, as follows:

~~6060. - Requirements.~~

~~(a) An applicant for a life diploma shall have completed the minimum requirements prescribed by Education Code Sections 13163 through 13169, inclusive.~~

~~(1) In the case of applications for administration, supervision, attendance officer, or health and development life diploma an applicant must have completed 48 school months of successful school experience, at least 24 of which have been in the public schools of California or in schools maintained for minors by publicly controlled California institutions, in the field of service to be listed in the life diploma for which application is made.~~

~~(2) In the case of applications for life diplomas other than administration, supervision, attendance officer, or health and development, an applicant must have completed 48 school months of successful school experience, at least 24 of which have been in the public schools of California or in schools maintained for minors by publicly controlled California institutions.~~

(b) - Each 20 days of substitute service shall be accepted as one month of experience. In presenting evidence of such experience, the actual number of days thereof shall be submitted.

(c) - Each 80 clock hours of night school or part-time service shall be accepted as one month of experience. In presenting evidence of such experience, the actual number of hours thereof shall be submitted.

(d) - In no case shall credit for more than one (1) day or four (4) clock hours of teaching experience be accepted for service rendered during any one (1) calendar day.

COMMISSION FOR TEACHER PREPARATION AND LICENSING

1020 O STREET

SACRAMENTO, CALIFORNIA 95814

80-8113



OFFICE OF THE EXECUTIVE SECRETARY

RESPONSE TO ATTACHED TITLE 5 REGULATIONS

So that the Commission for Teacher Preparation and Licensing can more clearly estimate the general field response to the attached Title 5 Regulations which are coming up for Public Hearing, please return this response to the Commission's office at the above address by December 15, 1980 in order that the material can be presented at the January 1981 Commission meeting.

1. ☐ Yes, I agree with the proposed Title 5 Regulations. Please count me in favor of these regulations.
2. ☐ No, I do not agree with the proposed Title 5 Regulations for the following reasons: (If additional space is needed, use the reverse side of this sheet.)
3. ☐ Personal opinion of the undersigned only
☐ Organizational opinion. (Please specify.) _____
4. ☐ I shall be at the Public Hearing, place my name on the list for making a presentation to the Commission.
☐ No, I will not make a presentation to the Commission at the Public Hearing.

Date _____

(Print or type name)

Title: _____

Representing: _____

(CIRCLE ONE: School District, College, University, Professional Organization, Private Citizen, Other)

CTPL 7/30/80